



# Year Two Newsletter

In terms 5 and 6 our topic is 'Our learning adventure as explorers'

## Science

Our topic this term is plants and growing. Please do some growing and nature walks with your child.

### Vocabulary covered:

Photosynthesis, carbon dioxide, oxygen, glucose, pollination, germination, crop, forests.

The lessons:



1. Know the differences between seeds and bulbs



2. Design an experiment to find out what plants need to grow



3. Describe what plants need to grow and stay healthy



4. Describe the life cycle of a plant



5. Observe and record the growth of plants over time



6. Understand that plants adapt to suit their environment

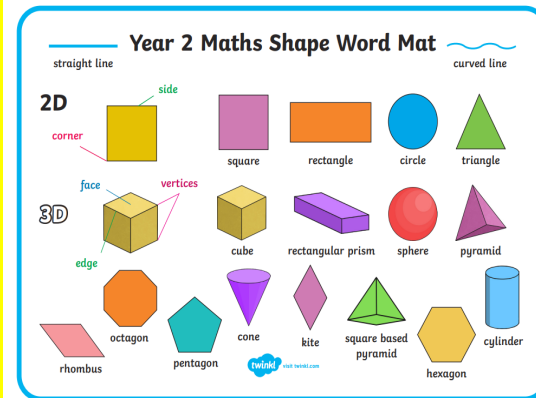
## Maths

This term we are covering:

- Fractions
- The Four Operations including word problems
- 3d shapes
- Measuring

Please continue help your child with telling the time to o'clock, quarter past, quarter to and half past. If they are able to do this, please practise telling the time to the five minutes.

Please also help your child with measuring and reading the scales in gram, kilogram, millilitre and litre.



Children need to recognise 2D and 3D shapes and be talk about the shapes using the vocabulary.

## Geography

This term we are looking at different parts of the world. We will be finding out about the different continents and comparing two locations.

The children need to be able to locate the continents, the oceans and the UK on a globe or world map



## Year One and Two common exception words

The children should be able to spell most of these words by the end of Year Two

poor	cold	again	move
find	gold	grass	prove
mind	hold	pass	half
floor	told	plant	parents
eye	every	path	money
kind	great	door	improve
who	break	both	sugar
whole	steak	most	could
any	Mrs	even	would
child	after	climb	beautiful
wild	fast	busy	because
Mr	last	people	should
only	past	pretty	behind
old	father	sure	Christmas
many	class	bath	everybody
clothes	water	hour	children

## PE kit

Please remember your child needs their PE bag at school every week.