

# Year 1 Newsletter

Term 5

Our learning adventure this term is:

## Changes

### English

We will be focussing on texts linked to plants and protecting the environment.

The children have learned the following and they should be able to spot them in their reading and apply them in their writing:

Full – stops, capital letters, finger spaces, adjectives, conjunctions (and, so, because), exclamation and question marks.

Please keep practising reading and writing the Y1 common exception words:

to
I
no
go
into
her

she	all
we	are
be	me
was	they
you	give
my	live
by	

said
like
so
there
some
were

little
come
one
do
when
out
what

oh	Mrs
their	asked
called	people
looked	Ms

### Phonics

We will continue to focus on the Phase 3 and Phase 5 phonemes. The children should be able to recognise them in their reading and apply them in their writing.



### Maths

We will be counting 2s, 5s and 10s and learning about simple multiplication and division. We will be solving number problems using place value, addition, and subtraction. We will be sharing numbers and shapes into halves and quarters. We will be describing the position and direction of objects and shapes.

## Art

We will be creating springtime collage pictures, sketching trees and making close observational drawings of citrus fruits. We will be developing a range of art and design techniques in using colour, pattern, texture, line, shape, form and space.



## Science

Our focus this term is plants and the environment. We will be planting seeds and look forward to them sprouting. We will be focussing on trees as plants and discovering the difference deciduous and evergreen trees.



## Geography

We will be using maps and atlases to find out about the United Kingdom and its capital cities. We will be comparing Rochester, England with Brikama, The Gambia and discovering differences between the two places in terms of homes, climate and food.

## RE

The children will be learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.

## Computing



Our focus will be following instructions and creating an algorithm using Purple Mash. We will consider how the order of instructions affects the result and then begin simple coding.

## Important reminders

- Please make sure all uniform is clearly labelled including PE kit. It helps us and the children to look after their clothes.
- PE kit needs to include shorts and tracksuit bottoms please
- Also remember to send your child in with their water bottle every day. Please remember that we only change your child's reading books if you have written or signed in the yellow reading record book.
- Please write other messages in the contact book or email the school office.



### Useful websites for home learning:

We appreciate home learning can be challenging. We wanted to share some websites that might support:

A range of phonic games:

[PhonicsPlay - Phase 3 Resources](#)

[PhonicsPlay - Phase 4 Resources](#)

[PhonicsPlay - Phase 5 Resources](#)

<http://www.oxfordowl.co.uk/for-home/>

Interactive Books to share at home

[Topmarks: teaching resources, interactive resources,](#)

[worksheets, homework, exam and revision help](#)

Maths and English games

[ictgames || html5 Home Page](#)

Maths and English games